

PARENT/CAREGIVER QUESTIONNAIRE

GENERAL INFORMATION

Date: _____

Child's Name: _____ Age: _____

Date of Birth: _____ Sex: _____

Parent/Guardian's Name: _____ Occupation: _____

Level of Education: _____

Parent/Guardian's Name: _____ Occupation: _____

Level of Education: _____

PATIENT HISTORY

Why is your child here today?

When was the problem first noticed? _____

Is your child aware of the problem? Yes _____ No _____

If yes, how does your child feel about it? _____

How would you describe your child? _____

What are their special interests? _____

What is their primary method of communication? _____

What are their sensory differences or needs? _____

What are their signs of enjoyment? _____

Does your child have specific triggers for meltdowns? _____

What are your child's overt signs of distress? _____

What activities or objects are helpful in holding your child's attention? _____

FAMILY INFORMATION

List all people in household:

Name	Age	Sex	Grade	Relation

Does anyone else in the family have speech, language, or hearing problems? Yes No

If yes, please describe: _____

What languages does your child speak? _____

Please describe below important cultural practices, rituals, traditions, or beliefs that you believe are important for us to be aware of prior to initiating a therapeutic relationship: _____

Any other important information you would like to share with us: _____

HEALTH & MEDICAL HISTORY

Has your child ever been examined by any other professionals? Yes No

	Doctor	Practice	Date	Diagnosis Given/Results Found
Neurologist				
ENT				
GI				
Developmental Pediatrician				
Pediatrician				

Is your child currently on any medications? Yes No

Medication	Dosage	Frequency	Purpose

Please describe your child's general health. _____

Please list any health conditions, surgeries, etc. that you consider significant/relevant: _____

Has your child had his/her tonsils and adenoids removed? Yes No

Has your child had any ear trouble (earaches, infections)? Yes No

How many? _____

Has hearing been tested? Yes No

If yes, when? Results? _____

Has your child ever had (PE) tubes inserted? Yes No

If yes, when? _____

Has your child had their vision tested? Yes No

Has your child ever worn glasses? Yes No

Does your child currently wear glasses? Yes No

Does your child have dental problems? Yes No

Has your child ever had a seizure(s)? Yes No

If so, are these treated with medication? Yes No

If yes, please list: _____

Were there any noticeable changes in your child's general behavior or speech after a certain life event, illness, surgery, etc.? Yes No

If so, explain: _____

Does your child have any known **skin** allergies? Yes No

Latex allergy? Yes No

Does your child have any **food** allergies or is s/he on a restricted diet? If so, please explain:

BIRTH HISTORY

Is your child adopted? Yes No

At what age? _____

Does your child know s/he is adopted? Yes No

Were there any complications or illnesses that occurred during pregnancy? Yes No

Was any medication taken during pregnancy? Yes No

If yes, please list: _____

Weight at birth _____ Was s/he full-term? Yes No

Type of Birth: Normal Induced
Forceps Caesarean
Premature (at _____ weeks)

Any specific problems/issues at birth? Yes No

If yes, list: _____

How would you describe your child's 1st year? _____

DEVELOPMENTAL HISTORY

Were developmental milestones met on time? Yes No

Which milestones were met on time?

<input type="checkbox"/> Sits unsupported	<input type="checkbox"/> Walks
<input type="checkbox"/> Eats solid foods	<input type="checkbox"/> Self-feeds
<input type="checkbox"/> Crawls	<input type="checkbox"/> Bladder/bowel trained
<input type="checkbox"/> Stands alone	<input type="checkbox"/> Uses 2-word combos
<input type="checkbox"/> Say 1 st word	<input type="checkbox"/> Say complete sentences

If milestones were delayed, please elaborate: _____

Does your child show aversive reaction to touching certain objects or textures? (Check all that apply).

<input type="checkbox"/> On hands	<input type="checkbox"/> On feet
<input type="checkbox"/> On face	<input type="checkbox"/> On body
<input type="checkbox"/> On mouth/lips	<input type="checkbox"/> Inside mouth
<input type="checkbox"/> Toothbrush	<input type="checkbox"/> Hair brush

When did teeth erupt? _____

Last visit to dentist? _____

Bruxism? Yes No

Thumb sucking? Yes No

Pacifier? Yes No

If yes, please describe usage: _____

When did you discontinue pacifier usage? _____

SPEECH & LANGUAGE HISTORY

How does your child communicate? (Check all that apply)

<input type="checkbox"/> Eye Contact	<input type="checkbox"/> Moves person/adult
<input type="checkbox"/> Gestures	<input type="checkbox"/> Vocalizations
<input type="checkbox"/> Jargon	<input type="checkbox"/> Sign Language
<input type="checkbox"/> PECS symbols	<input type="checkbox"/> AAC device
<input type="checkbox"/> Words	<input type="checkbox"/> Phrases
<input type="checkbox"/> Sentences	<input type="checkbox"/> Conversation
<input type="checkbox"/> Writing	<input type="checkbox"/> Other:

What efforts does your child make to communicate his/her wants when not understood?

Is your child's speech understandable to: family? Y/N friends? Y/N strangers? Y/N

Did speech learning ever seem to stop for a period? Yes No

If so, describe: _____

Can your child follow directions? Yes No

____ One step directions ____ Two step directions ____ Three step directions

Please rate your child's attention during the following types of activities:

	Good	Fair	Poor
Preferred Tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-preferred tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During interactions with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What have you done to help your child's speech and language? _____

FEEDING DEVELOPMENT/HISTORY

Were there any feeding problems in early life? Yes No

If so, describe: _____

Are there any current eating problems? Yes No

If so, describe: _____

Does s/he have difficulty chewing or swallowing? Yes No

Does s/he drool? Yes No

Is your child a picky eater? Yes No

How many food items are in your child's diet? <5 5-10 10-20 20+

What are your child's favorite foods? _____

Is there anything your child refuses to eat? _____

Does your child use utensils?	Yes	No
Do they feed themselves?	Yes	No
If not, who feeds the child: _____		
How does your child take in liquid?	Syringe	Bottle
	Nuby Cup	Sippy cup
	Straw	Cup

Additional Comments on Feeding: _____

Are mealtimes difficult?	Yes	No
Will s/he try new foods?	Yes	No

Has your child ever had issues with: Check all that apply

<input type="checkbox"/> Reflux	If yes, when?
<input type="checkbox"/> Constipation	If yes, when?
<input type="checkbox"/> Loose stools/diarrhea	If yes, when?
<input type="checkbox"/> Vomiting (not associated with other acute sickness)	If yes, when?

EDUCATIONAL HISTORY

Child's current school: _____

Please list all previous schools and years attended: _____

Current grade: _____

Has your child repeated a grade? Yes _____ No _____
If yes, which grade? _____

Indicate performance level in school: Below Average _____ Average _____ Above Average _____

Did child attend nursery school and/or pre-K? Yes _____ No _____
If yes, where? _____

Does your child like school? Yes _____ No _____

Does your child receive services within the school through any of the following:

____EIP ____Tutoring
____IEP ____504 plan

If yes, please list services and frequency:

THERAPY:

Please provide information on therapies your child currently receives.

Therapy	Frequency	Therapist Name/Practice
Speech		
Feeding		
Occupational		
Physical		
ABA		
Floor Time		
Music		
Nutrition		
Other		

BEHAVIOR/SOCIAL:

Does your child play: alone with older children
 with peers with younger children

Does your child have close friends? Yes No

What are some of your child's favorite play activities? _____

What is your child's most frequent problem behavior(s)? _____

Who primarily handles 'discipline' or behavior-change procedures? _____

How are your child's problem behaviors typically addressed? _____

Please list your child's strengths when interacting with peers: _____

Please list concerns you have about your child's interactions with peers: _____

Does your child exhibit any repetitive behaviors? If yes, please describe: _____

Does your child exhibit any restricted routines (i.e., having to adhere to the same way of doing a common activity every time it is performed)? If yes, please describe: _____

Please list any concerns you have about your child's behavior: _____

OTHER COMMENTS:
